



Learning Technologies

e-learningový kurz

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Co je to Learning Technologies?

- Learning Technologies for the Classroom je on-line kurz Britské Rady (BC)
- Kurz představí základní aspekty používání Learning Technologies při výuce angličtiny
- V kurzu naleznete spoustu užitečných tipů, odkazů a materiálů vhodných pro okamžité využití
- Pro absolvování kurzu je vhodná jazyková úroveň B1 a výše dle SERRJ

Co se budu v kurzu učit?

You will learn how to use the learning technologies as a language resource, how to evaluate and select websites, how to make the most out of common office software, how to exploit school link projects using learning technologies and much more.



Jaké jsou cíle kurzu? Co budu umět po dokončení?

Comprehend how learning technologies are being used in education and why

Develop an awareness of the learning technologies available today

Develop an ability to critically evaluate what is available on the Web

Develop a knowledge of practical applications of the technologies

Develop a technical understanding of the tools and the technical skills necessary to use them in class

Apply this knowledge to integrate learning technologies into syllabi and lessons

Use learning technologies in a safe, engaging, effective, efficient and transformative manner

Recognise the potential of new Web tools as learning technologies.

E-learning

- Kurz probíhá on-line z pohodlí domova, s vlastním počítačem, který má připojení k internetu.
- Pro práci není třeba žádné speciální aplikace, veškeré komponenty je možné si stáhnout přímo z prostředí MOODLE, ve kterém se pracuje
- Účastníci mohou pracovat kdykoliv, nejsou stanoveny žádné přesné časy, kdy musí být u svého počítače

Jak kurz vypadá?

- Úvodní stránka kurzu a přihlášení:



The screenshot shows the homepage of the TeachingEnglish website. At the top, there is a blue header with the British Council logo on the left and the text 'TeachingEnglish' on the right. Below the header is a navigation bar with 'Home' and 'Help & Support' links. The main content area is divided into several sections:

- Login:** A box containing a 'Username' input field, a 'Password' input field, a 'Login' button, and a 'Lost password?' link.
- Main Menu:** A box with a 'Main Menu' title and a list of links: 'Glossary', 'Site news', 'Animated tutorials', 'Free software', 'Basic IT skills', 'Learning online', and 'Privacy Policy'.
- Learning Technologies for the Classroom:** A section with a title, a welcome message, a paragraph describing the course, a photograph of a teacher and students at a computer, and a paragraph about the course's content.
- Useful sites:** A box with a 'Useful sites' title and a list of links: 'TeachingEnglish', 'LearnEnglish', and 'LearnEnglish Kids'.
- Course Description:** A box at the bottom left containing the text: 'A course to help teachers of English as a Foreign Language better use technology to enhance education.'

Co mohu na stránkách kurzu najít a využívat?

- Na úvodní stránce najdete glosář, novinky, animované návody a postupy pro práci, software volně ke stažení (aby mi hrála videa a fungovala poslechová cvičení) a odkazy na užitečné stránky BC.

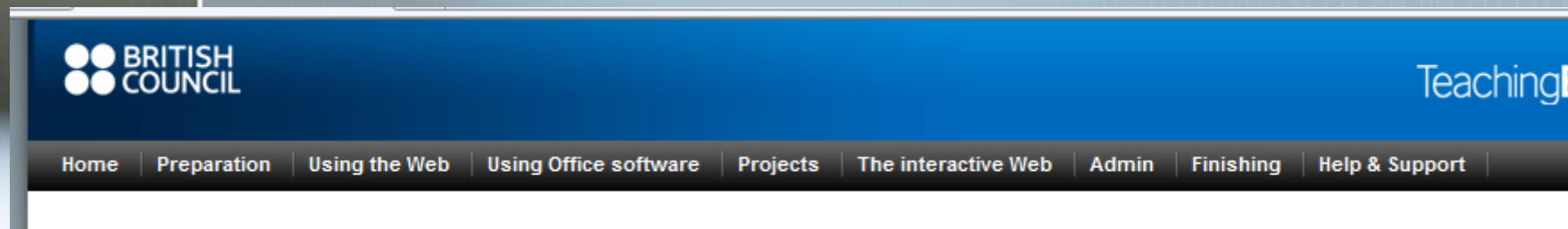
Jaké informace na stránkách uvidím?

- Kontakty na účastníky kurzu
- Jak postupují v jednotlivých modulech
- Vyhledávač
- Kdo je on-line
- Zda nemám nějaké zprávy
- Kdy jsem se naposledy přihlásil/a

The screenshot displays a vertical sidebar of dashboard widgets. At the top is the 'People' widget with a 'Participants' icon. Below it is the 'Progress Bar' widget, which features a progress indicator with a green checkmark and the text 'Mouse over block for info.'. The 'Search' widget contains a search box with the placeholder text 'Search Learning Technologies for the Classroom' and a 'Go!' button. The 'Online Users' widget shows '(last 5 minutes)' and a user profile for 'Larisa Novakova'. The 'WIZIQ Live Class' widget states 'There are no upcoming events'. The 'Messages' widget indicates 'No messages waiting' with a link to 'Messages...'. The 'Administration' widget lists 'Grades', 'Reports', and 'Profile'. The 'Recent Activity' widget shows 'Activity since Tuesday, 10 January 2012, 12:31 PM' and a link to 'Full report of recent activity...'. At the bottom, it says 'Nothing new since your last login'. A small number '1' is visible in the bottom right corner of the sidebar.

Jak je kurz rozdělen?

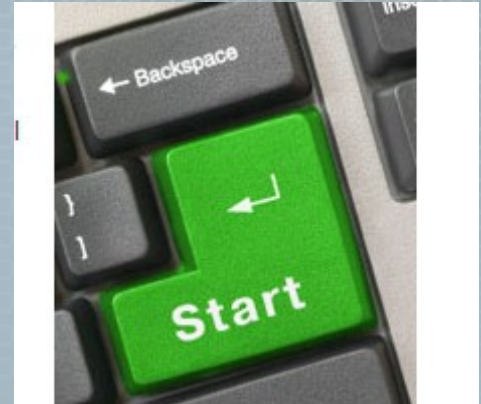
- Po přihlášení začínáte pracovat na „MODULECH“.



- Každý modul je rozdělen do lekcí, celkový čas potřebný k absolvování kurzu je 40 distančních hodin

Co je obsahem modulů?

An Introduction to Learning Technologies
Evaluating and Selecting Websites
Integrating the Web
Searching for resources on the web
Copyright-friendly resources
Cyber well-being
Using office software for whole-class teaching
Using office software in a computer room
Using learning technologies for school links projects
Using the interactive Web in the classroom
Online writing for students and teachers
Collaborative online writing
Social networking for educational use
Practicing listening and speaking with online audio
Practicing listening and speaking with online video
The future and the end




Typy úkolů v kurzu

- Při studiu Learning Technologies budete pracovat s různými typy úloh:
- **Forum**
- **Quiz/End of level quiz**
- **Exercise**
- **Wiki**
- K dalším úkolům patří například evaluace různých www stránek, materiálů a aktivit

FORUM

- Forum je stránka, na které sdílíte své názory a myšlenky či řešení různých úkolů s ostatními účastníky kurzu
- Po rozkliknutí odkazu Forum se dostanete na textový editor, kam zapíšete svou odpověď nebo zareagujete na odpověď jiného účastníka kurzu


Now go to the *Thinking about using Web 2.0 in the classroom* forum and take part in a discussion about the opportunities that features of Web 2.0 tools present for you and your learners.

 [Forum - Thinking about using Web 2.0 in the classroom](#)

Share more of your ideas for lessons using Web 2.0 technologies by contributing to the *More classroom ideas wi*

QUIZ

- Odkaz na kvíz se rozklikne a úkol se jednoduše splní buď výběrem správné odpovědi nebo přiřazováním. Odkaz vypadá následovně:

4 **Ways of interacting** 

In the same way as we have guidelines about social norms in day-to-day life, *Netiquette*, or *Net etiquette*, is a set of guidelines about what is appropriate behaviour in an online community.

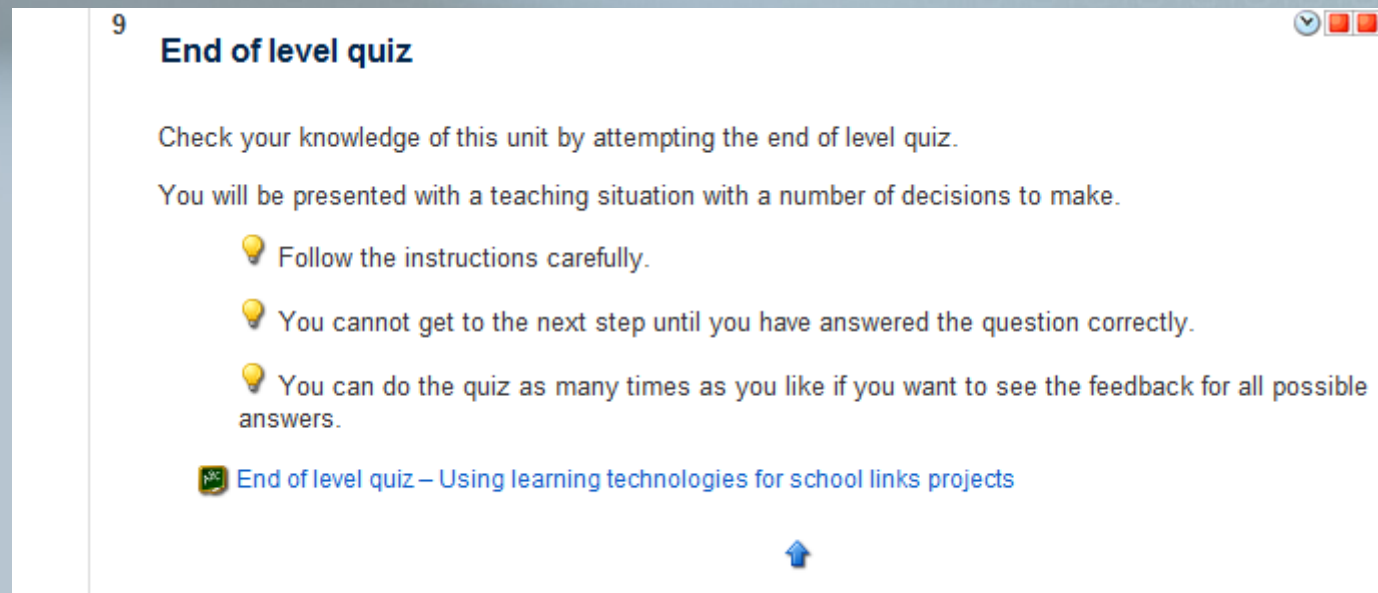
1. Before you begin, take a moment to write down some things you think are particularly important when communicating in an online (or virtual) environment. Think about wording of messages, tone, style, and the fact that you can't see the person you are communicating with.
2. Next, read at least two of the following resources. Remember that even though some of the ideas refer specifically to email, they may be just as relevant for a forum. Are there any of the points that you noted in step 1? Are there any other ideas that you thought were especially relevant or important? How appropriate are the different ideas for our course?


- [Netiquette quiz](#)
- [Netiquette - study guides and strategies](#)
- [Open University Netiquette summary](#)
- [Master the Basics: Netiquette](#)

Now that you have considered some different ideas about working together online, take a look at the *online interaction* forum. How should the theory be applied in each of these situations?

End of level QUIZ




- Na konci každého modulu je závěrečný test, odkaz vypadá následovně:





9 **End of level quiz** 

Check your knowledge of this unit by attempting the end of level quiz.

You will be presented with a teaching situation with a number of decisions to make.

-  Follow the instructions carefully.
-  You cannot get to the next step until you have answered the question correctly.
-  You can do the quiz as many times as you like if you want to see the feedback for all possible answers.

 [End of level quiz – Using learning technologies for school links projects](#)



End of level QUIZ

- Splnění kvízu znamená vyřešit různé situace. Například:

End of level quiz – Using learning technologies for school links projects ?

Preview

Edit

Reports


Valentina teaches in a secondary school in Moscow. Her school has a well equipped computer room with good Internet access. Valentina often takes her classes into the computer room where her students complete webquests and other tasks mainly using Internet based resources. Valentina has not yet used the Internet as a means of communication with her students. Valentina heard from a colleague in another school in Moscow about a school links project that enabled the colleague to set up a writing project with a school in Australia. Valentina now wants to set up a school links project for one of her classes.

What is the first thing Valentina should do to set up the project?


- Decide exactly what she wishes to achieve by involving one of her classes in such a project. She also needs to think about the resources, mainly the amount of her time that she can devote to successfully completing such a project.
- Search using Google for a partner school in Australia.
- Ask her teaching friend if she can join in on that project.

Různé typy úkolů - EXERCISE


■ Cvičení se rozkliknou a splní

5 **Finding your way around** 

The website you are looking at now is a virtual classroom called Moodle. Open the *Moodle basics* quiz to start learning where to locate some of the important features of Moodle.

 [Exercise - Moodle basics quiz](#)

■ Otázky mohou vypadat následovně

1 **What does this symbol mean?** 

Marks: -/1

Choose one answer.

- A. How difficult the section is
- B. Points received on completion of the section
- C. An indication of how long the section will take

WIKI

- WIKI je spolupráce celé skupiny, kdy na jednom úkolu pracují všichni
- Po rozkliknutí úkolu se objeví většinou tabulka, která se pomocí tlačítka EDIT upravuje a doplňuje



 Wiki - More Web 2.0 classroom ideas

Když mám problém

- Pokud se objeví technický problém nebo problém studijního rázu, je řešen je s moderátorem nebo ostatními účastníky v těchto fórech

4

Help and support



You can use these discussion forums at any time during your studies.

- For questions about any of the **activities** or **pedagogic issues**, go to the *Plenary forum*.
- For **troubleshooting** help and technical problems, use the *Technical support forum*.
- Use the **social forum** for stuff that's not related to the course and just to relax with your peers.

Check these forums regularly so you can stay in contact with your peers and support each other.



[Plenary forum - Module 3](#)



[Technical support forum - Module 3](#)



[The social forum - Module 3](#)

Závěrem

- Kurz je velmi přehledný
- Moderátor je ve studijním čase k dispozici, informuje o časovém harmonogramu, hodnotí a motivuje a můžete se na něj kdykoliv pomocí mailu obrátit
- Studium probíhá v klidu domova a přesto v interakci s ostatními